

Testimonial 1

Testimonial by Ms Josette Chappell, Learning Support Educator at St. St Paul's Missionary College, Rabat who attended a 3-activity in Liverpool as part of the Read It! (16th to 19th April) Project (Ref:2018-1-MT-KA229-038505).

Acquisition of skills and competences

The literacy programme implemented at St. George's Primary School, Liverpool, and now also on its way in our school, is a step by step process which help the learner to acquire and develop good reading, composition and comprehension skills. Students will learn correct letter formation, letter sounds and blending. All students in class will benefit from this activity because no one will feel left out and don't feel excluded because of their low reading ability. Learners will develop good reading skills at an early age, thus this will open up a lot of opportunities for their future weather they're coming from a good socio-economic background or not. They experience success from the beginning and their fluency increases, therefore it helps students to build confidence and experience a positive learning approach. This program is an innovative approach and in the long run it will reduce the risk of drop-outs.

Reducing Early School Leaving

I believe that this activity will be relevant to support my school in tackling early school leavers because with this program, all learners will finish Secondary school with good reading and writing skills and help disadvantage students in their secondary education, ensuring that they get a school leaving certification at the end of their education and hopefully to continue higher education. It is designed to fit the learners' needs rather than requiring them to fit into the existing system. This should ensure that the school will promote high quality education and embrace equity in the classroom.

Strengthen the profile of the teaching profession

The training and support provided made me more aware of the disadvantages that students face in a mixed ability class environment and how difficult it is for them to cope and try to understand literacy. I need to have the ability to use these strategies step by step, to reach every learner and also create a positive reading environment. The knowledge I acquired is helping me to demonstrate and deliver the lesson to the students, in an exciting and interactive

way, therefore they are more engaged and eager to learn new sounds and words. Miraculously I am seeing their weaknesses transforming into strength.

This experience has been positive and fruitful for me because I've learnt a lot how to help students raise their reading ability, using practical strategies and resources. Training was intensive but very engaging and practical. Now I can't wait and I'm excited to start delivering lessons to the students that I support.



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