

Participant details	
First name	Marcelle
Last name	Bugre
Erasmus+ Mobility details	
Mobility dates	20 – 25th May 2018
Place of Mobility	Orkelljunga, Sweden

Marcelle's Testimonial:

"This was a great learning experience for me, for my team from Malta, and also for the teams from Cyprus, Slovenia and Sweden. We learned so much in the few days we spent together, exploring the various services and sharing our knowledge on migrant inclusion in adult education.

The programme was very well balanced between discussions and workshops, as well as visits to competence and adult education centres. The input of diaspora community members in the trip was extremely important for me, because, for the first time we could empower migrants in participating in learning, sharing and designing of intellectual outputs. This had a great impact on the sustainability of the SMILE project in Malta, since there was interaction between a government education institution representative and a migrant woman who has been teaching English in one of FSM's non-formal language learning programmes. Because it is the priority of education institutions to include migrants in their service provision, as well as the aspiration of migrants to do so, the interaction was highly productive, and the institution representative has since invited this migrant woman to speak to teachers about her experience and the experience of migrants in education in Malta. Other countries have also sustained these efforts; a Whatsapp group was set up for all the participants who attended the training in Sweden. Two teachers from the Cypriot team reported that they were starting to use more non-formal methodologies in their school, while a representative from the Labour Ministry of Slovenia also reported having discussions with this ministry in Slovenia about his learning experience.

I am the Project coordinator, and I wanted to go [on an Erasmus+ mobility] to learn more about the teams we are working with, their country context and best practices, as well as to understand more about aspects of the Swedish model of inclusion and whether we can use aspects of this model in Malta.

The best moments of this experience were a) the visit to the competence centre run by an NGO, where there were very practical services including identification of individuals' barriers to work, careful observation, inclusion of an international team, use of work oriented language learning, effort to develop enterprise, presence of workshops in textile and woodwork, a creativity room for thinking (no tables) and a fitness centre and health programme for women (particular needs of women recognized at NGO and institutional levels); b) the workshops with the partners were highly important for me as I learned a lot about particular methodologies that partners were using in promoting language learning and cultural inclusion.

The worst moments of this experience were related to frustrations that I had when I realized, as a Project Coordinator, that not all partners were well prepared in presenting their research output properly. However, the turnout was still positive as people shared from their own national and local experiences.

[Anyone who is thinking about going on an Erasmus+ experience] needs to go and have this experience, because it will impact their lives and give them new inspiration, knowledge and hope in their own ideas and plans."

